

## Session plan – Other healthcare careers

### MSC Summer Schools

<p><b>Subject:</b> Healthcare careers</p> <p><b>Topic:</b> Other healthcare careers</p> <p><b>Title:</b> <i>Who does what? Careers in Healthcare</i></p>	<p><b>Teacher (e.g. medical student, specialist):</b></p> <p>Medical student or anyone who understands other careers in healthcare</p> <p><b>Duration:</b> 20-30 minutes</p>
<p><b>Learning objectives for students:</b></p> <ul style="list-style-type: none"> <li>• Learn about other healthcare careers</li> <li>• Learn about how other healthcare specialists contribute to the multi-disciplinary team</li> <li>• Reflect on their own skills and attributes and what other options might be available to them should they wish to pursue a career in healthcare</li> </ul>	
<p><b>Resources to be used:</b></p> <ul style="list-style-type: none"> <li>• Post it notes – each should have one healthcare career written on it</li> <li>• E.g. physiotherapist, phlebotomist, practise nurse, occupational therapist, podiatrist, dietitian, pharmacist, Speech and Language therapist etc</li> <li>• Pens</li> <li>• Stop clock</li> <li>• Can link to HEE webpage and do careers quiz <a href="https://www.healthcareers.nhs.uk/findyourcareer">https://www.healthcareers.nhs.uk/findyourcareer</a></li> <li>• PowerPoint presentation to discuss the careers with the job description and the kind of tasks undertaken each day, where they work, who they work with etc</li> </ul> <p><b>Number and size of group if applicable:</b>          Small group of 6-8 students with one student/tutor          Can be done in small groups which then come together into a larger group to discuss</p>	
<p style="text-align: center;"><b>Lesson plan (methodology)</b></p>	
<p style="text-align: center;"><b>Learners' activity</b></p> <p><b>Introductory activity:</b></p> <p>Think about all the different careers that are in healthcare?</p> <p>How many different jobs are there in the NHS?</p>	<p style="text-align: center;"><b>Teachers' activity</b></p> <p><b>Introductory activity (e.g. finding out what students know or remember):</b></p> <p>Discuss with the group about other opportunities in healthcare – find out how many careers they think are available in the NHS</p>

<p>If you didn't get your first choice/didn't get into medicine/changed your mind – would you do another career in healthcare?</p>	<p><b>Questions:</b></p> <p>How many careers are there in healthcare?</p> <p>A - There are over 350 different careers in the NHS</p>
<p><b>Main body of lesson (steps):</b></p> <p>Each group should have a stack of post it notes with a health career written on each one.</p> <p>Each person in the group must pick one and stick it to their fore-head without looking at it. The rest of the group must try and describe what that career involves, where they might work etc so the person can guess the answer. Allow 30 seconds</p> <p>Eg phlebotomist – this person takes bloods, sometimes on the wards or in clinics.</p>	<p><b>Main body of lesson:</b></p> <p>The groups should discuss other healthcare careers. The medical student or tutor can facilitate the discussion and provide more information about the career.</p> <p><b>Questions:</b></p> <p>What do you think this person does?</p> <p>What kind of patients would they see? Or why would they see patients?</p> <p>What skills would this person need?</p> <p>Who else in the healthcare team would this person work with?</p>
<p><b>Closing session (showing who has understood what, group presentations etc):</b></p> <p>A larger group discussion could be had to feedback answers</p> <p>A PowerPoint presentation could be used to highlight all the different jobs available and discuss in more detail</p>	<p><b>Closing session:</b></p> <p>Reflect on what you have learned today</p> <p>Did you know about all of these careers in the NHS?</p> <p>Think about your skills and attributes – what other careers do you think might suit you/what else would you be interested in?</p> <p><b>Questions:</b></p>
<p><b>Notes/special needs/differentiation for different pace groups or learners:</b></p> <p>Coloured paper and larger printed text could be used for students who might struggle to read small, handwritten print</p> <p>If students have no idea of any of the careers – the tutor could place all the cards on the table and describe a career and ask the small group to pick the post-it which might correspond to the description.</p>	
<p><b>Follow up lesson plan:</b></p> <p>Student should write in their reflective diary about their skills and what other career in healthcare they might consider.</p> <p>They could do the online careers quiz – see link above</p>	